

Memorandum

To: Professional Educators Advisory Board

From: Tom L. Carter, Ed.D., Seattle University Professional Education Advisory Board Chair

Date: June 1, 2009

Re: Report to PESB on PEAB Involvement of Review of Standard V

The PEAB was involved in the review of Standard V in the follow ways:

- Report on course syllabi changes related to Standard V. (The PEAB had no specific input on course syllabi changes but did review the changes.)
- The use of Flip Cameras for documenting student-based evidence and accompanying internship assignment. (Two assignments were reviewed, one version for the winter internship; the other for the spring internship based on Grant requirements for piloting the PACT protocol.)
- PESB Grant Activities related to Standard V:
 - Pilot data gathering on first-year teachers based on observations of first year teachers' teaching
 - Classroom teaching segments at elementary and secondary schools
 - Implementation of co-teaching internship pilot sitesIssues raised included:
 - Will there be buy-in by the schools?
 - How will faculty get on board with the strategies?
 - Teacher candidates should see the start of school in both cohorts. (This sequence is a component for spring start students, the fall start students should have their TEED 510 observation at the school in which they will potentially be assigned for their teaching internship. The observation should focus on how the teacher sets up his/her class for the year.)

Two PEAB members visited the pilot sites involved in the grant and reported their findings to the Board. No specific concerns were raised as a result of their reports.

PEAB members participated in the Positive Impact Presentations where MIT students reported on their positive impact on student learning based on student-based evidence of student learning. PEAB members reported exceptional performance on presentations compared to previous years. The MIT Program is committed to ongoing refinement and support for K-12 student-based evidence of learning and this is an ongoing process as courses and assignments are reviewed and refined based on feedback from students, faculty assessment, and PEAB review.

The co-teaching internship will be fully implemented in the 2009-2110 academic year. The Standard V Grant will provide support launching that implementation in June of this year. PEAB members were invited to participate in a daylong in-service on co-teaching in June.

In summary, we are an active PEAB that appreciates the opportunity to provide advice to what we believe is a very well organized MIT program at Seattle University. Based on the continued modifications and improvements in the MIT program, we know our perspectives are both heard and valued.

Sincerely,

A handwritten signature in black ink, appearing to read 'Tom L. Carter', with a stylized, cursive script.

Tom L. Carter, Ed.D.
Chair, Professional Education Advisory Board
Seattle University